Type to Learn® 4: Agents of Information from Sunburst Technology. Aligns with IDEA Requirements.

Engaging High-Interest Keyboarding Curriculum. Type to Learn 4 develops keyboarding proficiency for students at varied ability levels.

Research
Research shows that efficient keyboarding skills allow students to emphasize concept development. Students who become efficient keyboarders “compose better, are prouder of their work, produce documents with a neater appearance, and have better motivation.” (Nieman, 1996).

Accessibility, Differentiated Instruction, Reports, and Collaboration

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<tr>
<th>IDEA Requirements</th>
<th>Type to Learn: Agents of Information Features</th>
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<td><strong>Accessibility:</strong></td>
<td><em>Type to Learn: Agents of Information</em> provides a variety of options to accommodate learning styles and disabilities. The Main Menu login is easy to use with clear visual, audio and text directions. To meet a student’s personal needs, in the options area available on the main menu, the student can immediately adjust the sound volume and screen resolution. As student progress through the program, there are text and audio instructions for all the lessons and activities allowing students to be self starters. When a student is entered into the program and the teacher has developed a class list, a variety of options are available to individualize the learning environment for the student. In the teacher management area Accessibility Options, support is provided for students with different learning and disability needs. For Visually-Impaired students, the font color and text size can be adjusted and these enhancements are easily accessed by the student when the cursor rolls over any text. Also, sound adjustments can be made for hearing impaired students.*</td>
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<tr>
<td>Student can easily access instruction with accommodations for learning styles, disabilities, and skill development/pacing needs.</td>
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**Differentiated Instruction:**
Information is available for preparing an IEP (Individual Education Plan) with instructional alternatives and data reports that can be shared with the IEP team and parents.

In *Type to Learn 4*, the vocabulary level can be selected to meet the individual needs of students from grades K-12. The change in vocabulary affects the content and design of the program, including lessons, remediation, activities, activity payoffs, assessments, instructions, ergonomic breaks, and introductory movies. To further personalize the program, custom content can be added to support and personalize classroom instruction. For younger students or students still not proficient in letter recognition, Lessons A & B both focus on keyboard and sound-symbol awareness. These lessons do not teach touch-typing, but rather provide a foundation for the other lessons. Lesson and assessment availability can be regulated by the teacher as instructional needs are identified. An optional pre-test can be used for placement, six formative assessments evaluate progress, and a final challenge for each lesson demonstrates proficiency. The lessons, activities, and assessments provide the data for a variety of usable reports. There is a special parent report accessible from the student’s menu area and all the reports are easy to use and provide “transparency” for use in a team, approach to developing IEPs.

**Reports:**
Progress reports will be available with the same frequency and in the same detail as those for non-disabled students.

The program is inclusive and students of all ability levels can use the program. Pacing is based on ability and dexterity. Therefore, not all students will be tested at the same time, but all students at all levels can use the same assessments.

**Collaboration:**
Communication tools are available that can be shared between the classroom and special education teacher.

The program reports provide a variety of information including a hand-finger error report. A Detailed Report, Assessment Report, Narrative Report, and Summary Graph Reports are all available. With the *Type to Learn 4* web version software reports are available on-demand anytime anywhere. All the reports provide pertinent information about each student allowing a team approach to instruction and the development of IEPs.

Visit [sunburst.com](http://sunburst.com) or call (800) 321-7511 for more information!